

Balanced Literacy Learning

October 23-25, 2017

7th Grade

Common Core Standards Addressed:

- ❖ CCSS.ELA-Literacy.RL.7.1 Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text
- ❖ CCSS.ELA-Literacy.RL.7.9 Compare and contrast a fictional portrayal of a time, place, or character and a historical account of the same period as a means of understanding how authors of fiction use or alter history.
- ❖ CCSS.ELA-Literacy.W.8.10 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

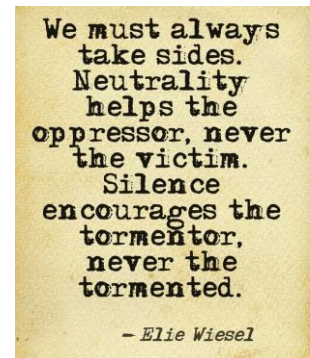
Learning Targets

Students will:

- ✓ Read at least 2/3 of Holocaust novel by 10/29 (Read)
- ✓ Listen to 1 hour of The Diary of Anne Frank (Listen)
- ✓ Adverbs worksheet (POS)
- ✓ Respond to journal entries (Write)

Anticipated Weekly Outlook:

<u>Monday 10/23</u>	<u>Tuesday 10/24</u>	<u>Wednesday 10/25</u>	<u>Thursday 10/26</u>	<u>Friday 10/27</u>
Circle Up <ul style="list-style-type: none"> ○ Snack and seat selection Sm. Group/Work Time <ul style="list-style-type: none"> • Rotations 1) Meet with Mrs. K to discuss Holocaust book 2) Listen to audiobook 3) Work time <ul style="list-style-type: none"> A. Read Holocaust book B. Journal C. Adverbs worksheet 	Circle Up <ul style="list-style-type: none"> ○ Snack and seat selection Sm. Group/Work Time <ul style="list-style-type: none"> • Rotations 1) Meet with Mrs. K to discuss Holocaust book 2) Listen to audiobook 3) Work time <ul style="list-style-type: none"> A. Read Holocaust book B. Journal C. Adverbs worksheet 	Circle Up <ul style="list-style-type: none"> ○ Snack and seat selection Sm. Group/Work Time <ul style="list-style-type: none"> • Rotations 1) Meet with Mrs. K to discuss Holocaust book 2) Listen to audiobook 3) Work time <ul style="list-style-type: none"> A. Read Holocaust book B. Journal C. Adverbs worksheet 	No School	No School
<i>See reverse side of rotation schedule</i>	<i>See reverse side of rotation schedule</i>	<i>See reverse side of rotation schedule</i>		



Monday				
	Meet with Mrs. Koenecke	Listen to Audiobook	Read Holocaust Book	Work Time
9:45-10:05	Group 1	Group 2	Group 3	Group 4
10:05-10:25	Group 3	Group 4	Group 2	Group 1
10:25-10:45	Group 2	Group 1	Group 4	Group 3

Tuesday				
	Meet with Mrs. Koenecke	Listen to Audiobook	Read Holocaust Book	Work Time
9:45-10:05	Group 4	Group 2	Group 3	Group 1
10:05-10:25	Group 1	Group 4	Group 2	Group 3
10:25-10:45	Group 3	Group 1	Group 4	Group 2

Wednesday				
	Meet with Mrs. Koenecke	Listen to Audiobook	Read Holocaust Book	Work Time
9:45-10:05	Group 2	Group 4	Group 1	Group 3
10:05-10:25	Group 4	Group 1	Group 3	Group 2
10:25-10:45	Group 3	Group 2	Group 4	Group 1

Group 1	Group 2	Group 3*	Group 4
Arielle	Collin	Steven	Tiana
Bradford	Kendall	Parker	Kylie
Mckenna	Ally	Savannah	Blake
Nathan	Chase	Ava	Kaylyn
Brynn	Kody	James	Nathaniel

Journal Entries options. Select 2 of the 4	
1. What makes life worth living when it appears to be the worst possible circumstances?	2. Is it better to be happy, but unaware of the realities of the world or aware of the truth with a chance that you could be completely miserable?
3. What choice are you grateful to be able to make? What choices do you wish you had more say over?	4. Free choice.