

Balanced Literacy Learning

October 30-November 3, 2017

7th Grade

Common Core Standards Addressed:

- ❖ CCSS.ELA-Literacy.RL.7.1 Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text
- ❖ CCSS.ELA-Literacy.RL.7.9 Compare and contrast a fictional portrayal of a time, place, or character and a historical account of the same period as a means of understanding how authors of fiction use or alter history.
- ❖ CCSS.ELA-Literacy.W.7.10 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

Learning Targets

Students will:

- ✓ Try to finish Holocaust Fiction novel by 11/3 (Read)
- ✓ Listen to 1.5 hours of Anne Frank (Listen)
- ✓ Adverbs worksheet (POS)
- ✓ DC Research and slide show (Write)
- ✓ Write a short scary story using figurative language (Write)

Anticipated Weekly Outlook:

Monday 10/30	Tuesday 10/31 (substitute)	Wednesday 11/1	Thursday 11/2	Friday 11/3
Circle Up <ul style="list-style-type: none"> ○ DC overview and research topics assigned ○ Work on research while Mrs. K reads aloud 	Scary Stories	<ul style="list-style-type: none"> • STAR Testing • Watch DC Metro video • Read ½ of Holocaust book 	Sm. Group/Work Time <ul style="list-style-type: none"> • Rotations <ol style="list-style-type: none"> 1) Meet with Mrs. K 2) Listen to audiobook 3) Work time <ol style="list-style-type: none"> A. Read book B. DC Presentation C. Adverbs Review <p><i>See reverse side of rotation schedule</i></p>	Sm. Group/Work Time <ul style="list-style-type: none"> • Rotations <ol style="list-style-type: none"> 1) Meet with Mrs. K research 2) DC metro quiz <p><i>See reverse side of rotation schedule</i></p>

