

Balanced Literacy Learning

November 26, 2017-December 1, 2017

7th Grade

Common Core Standards Addressed:

- ❖ CCSS.ELA-Literacy.W.7.10 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
- ❖ CCSS.ELA-LITERACY.W.7.3 Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
- ❖ CCSS.ELA-LITERACY.W.7.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
- ❖ CCSS.ELA-LITERACY.W.7.5 With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.
- ❖ CCSS.ELA-LITERACY.RL.7.2 Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.

Learning Targets

Students will:

- ✓ Meet with Mrs. K to discuss *The First Skateboard* p.479-485 (Read)
- ✓ Highlight in example essay your goal areas (Write)
- ✓ Goal area worksheet (Write)
- ✓ Read *The Horse Snake* p.123-130 and identify goal areas (Read)
- ✓ Read *Under the Royal Palms* p.796-800 and identify goal areas (Read)
- ✓ Journal (Write)

Anticipated Weekly Outlook:

Monday 11/27	Tuesday 9/28	Wednesday 11/29	Thursday 11/30	Friday 12/1
Sm. Group/Work Time <ul style="list-style-type: none"> ○ Meet with Mrs. K to discuss Video Games ○ Goal Worksheet ○ Journal 	Sm. Group/Work Time <ul style="list-style-type: none"> ○ Meet with Mrs. K to grade journals ○ Read Pit Bulls ○ Goal Worksheet ○ Journal 	Sm. Group/Work Time <ul style="list-style-type: none"> ○ Meet with Mrs. K to discuss Pit Bulls ○ Read Wild Animals ○ Goal Worksheet ○ Journal 	Sm. Group/Work Time <ul style="list-style-type: none"> ○ Meet with Mrs. K to discuss Wild Animals ○ Goal Worksheet ○ Journal ○ Check out Museum of Science and Industry website 	Field Trip Museum of Science and Industry

Additional Weekly Tasks:

These are to be worked on during small group time, after completing assigned reading

- Choose 2 of the 6 journal entries
Entries need to be dated, titled, and should be a minimum of 10 sentences.
 1. Share your thoughts on the movie *Wonder*
 2. Do you find it challenging to interact with someone with obvious differences from you?
 3. Do you feel that sometimes we are kinder to people with challenges than we are to our average peers?
 4. What are you thankful for?
 5. Write a letter to Santa
- Visit the library