

# Balanced Literacy Learning

## October 30-November 3, 2017

### 8<sup>th</sup> Grade

#### Common Core Standards Addressed:

- ❖ CCSS.ELA-Literacy.RL.8.1 Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text
- ❖ CCSS.ELA-Literacy.RL.8.9 Compare and contrast a fictional portrayal of a time, place, or character and a historical account of the same period as a means of understanding how authors of fiction use or alter history.
- ❖ CCSS.ELA-Literacy.W.8.10 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

#### Learning Targets

##### Students will:

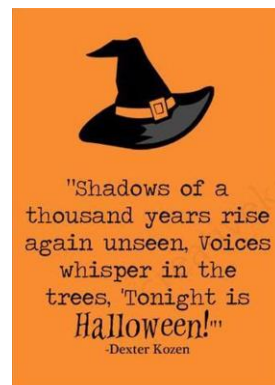
- ✓ Read at least 3/4 of Dystopian novel by 11/3 (Read)
- ✓ Listen to 1.5 hours of House of the Scorpion (Listen)
- ✓ Adverbs worksheet (POS)
- ✓ Veteran’s Day Writing Prompt (Write)
- ✓ Write a short scary story using figurative language (Write)

#### Anticipated Weekly Outlook:

Monday 10/30	Tuesday 10/31 (substitute)	Wednesday 11/1	Thursday 11/2	Friday 11/3
<b>Circle Up</b> <ul style="list-style-type: none"> <li>○ Introduce Week’s Plan</li> </ul> <b>Sm. Group/Work Time</b> <ul style="list-style-type: none"> <li>• Rotations</li> </ul> 1) Meet with Mrs. K 2) Listen to audiobook 3) STAR Test 4) Work time <ul style="list-style-type: none"> <li>A. Read book</li> <li>B. Veteran’s Day Essay</li> <li>C. Adverbs Review</li> </ul>	<b>Scary Stories</b>	<b>Sm. Group/Work Time</b> <ul style="list-style-type: none"> <li>• Rotations</li> </ul> 1) Meet with Mrs. K 2) Listen to audiobook 3) STAR Test 4) Work time <ul style="list-style-type: none"> <li>A. Read book</li> <li>B. Veteran’s Day Essay</li> <li>C. Adverbs Review</li> </ul>	<b>Sm. Group/Work Time</b> <ul style="list-style-type: none"> <li>• Rotations</li> </ul> 1) Meet with Mrs. K 2) Listen to audiobook 3) Work time <ul style="list-style-type: none"> <li>A. Read book</li> <li>B. Veteran’s Day Essay</li> <li>C. Adverbs Review</li> </ul>	<b>Sm. Group/Work Time</b> <ul style="list-style-type: none"> <li>• Rotations</li> </ul> 1) Meet with Mrs. K for adverbs quiz 2) Finish Week’s Work <ul style="list-style-type: none"> <li>A. Turn in Veteran’s Day Essay</li> </ul>
<i>See reverse side of rotation schedule</i>		<i>See reverse side of rotation schedule</i>	<i>See reverse side of rotation schedule</i>	<i>See reverse side of rotation schedule</i>



THE **moon** is full   
 & THE STARS ARE **bright**.  
 The **ghosts** & GOBLINS  
 WILL BE OUT TONIGHT.  
 THEY WILL **twinkle** & DARE  
 SO BE **sure** TO **beware**  
 FOR IT IS **All Hallows Eve!**



Monday				
	Meet with Mrs. Koenecke	Listen to Audiobook	Read Science Fiction Book	STAR Test
8:15-8:40	Group 2	Group 1	Group 4	Group 3
8:40-9:05	Group 4	Group 2	Group 3	Group 1
9:05-9:30	Group 3	Group 4	Group 1	Group 2

Tuesday	
8:15-8:40	Scary Story Intro
8:40-9:05	Scary Story Writing
9:05-9:30	Scary Story Share Time

Wednesday				
	Meet with Mrs. Koenecke	Listen to Audiobook	Read Science Fiction Book	STAR/Work Time
8:15-8:40	Group 1	Group 2	Group 3	Group 4
8:40-9:05	Group 2	Group 4	Group 1	Group 3
9:05-9:30	Group 3	Group 1	Group 4	Group 2

Thursday				
	Meet with Mrs. Koenecke	Listen to Audiobook	Read Science Fiction Book	Work Time
8:15-8:40	Group 4	Group 1	Group 2	Group 3
8:40-9:05	Group 1	Group 2	Group 3	Group 4
9:05-9:30	Group 2	Group 4	Group 1	Group 3*

Friday		
	Adverbs Quiz	Work Time
8:15-8:25	Group 1	Other Groups
8:25-8:35	Group 2	Other Groups
8:35-8:45	Group 3	Other Groups
8:45-8:55	Group 4	Other Groups

Group 1	Group 2	Group 3*	Group 4
Devon	Colton	Kaylee	CJ
Brady	Grady	Brodie	Christian
Taylor	Ella	Lauren	Emma
Kelton	Ashten	Adam	Salena
Bryson	Aleigha	Gabi	Kyle