

# Balanced Literacy Learning

## November 26, 2017-December 1, 2017

### 8<sup>th</sup> Grade

#### Common Core Standards Addressed:

- ❖ CCSS.ELA-Literacy.W.8.10 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
- ❖ CCSS.ELA-LITERACY.W.8.1 Write arguments to support claims with clear reasons and relevant evidence
- ❖ CCSS.ELA-LITERACY.W.8.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
- ❖ CCSS.ELA-LITERACY.W.8.7 Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.
- ❖ CCSS.ELA-LITERACY.W.8.8 Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
- ❖ CCSS.ELA-LITERACY.RI.8.8 Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient; recognize when irrelevant evidence is introduced.

#### Learning Targets

##### Students will:

- ✓ Meet with Mrs. K to discuss Video Games p.892-894 and 895-896 (Read)
- ✓ Highlight in example essay your goal areas (Write)
- ✓ Goal area worksheet (Write)
- ✓ Read Pit Bulls p.888-889 and identify goal areas (Read)
- ✓ Wild Animal Pets p. 902-905 and identify goal areas (Read)
- ✓ Journal (Write)

#### Anticipated Weekly Outlook:

Monday 11/27	Tuesday 9/28	Wednesday 11/29	Thursday 11/30	Friday 12/1
<b>Sm. Group/Work Time</b> <ul style="list-style-type: none"> <li>○ Meet with Mrs. K to discuss Video Games</li> <li>○ Goal Worksheet</li> <li>○ Journal</li> </ul>	<b>Sm. Group/Work Time</b> <ul style="list-style-type: none"> <li>○ Meet with Mrs. K to grade journals</li> <li>○ Read Pit Bulls</li> <li>○ Goal Worksheet</li> <li>○ Journal</li> </ul>	<b>Sm. Group/Work Time</b> <ul style="list-style-type: none"> <li>○ Meet with Mrs. K to discuss Pit Bulls</li> <li>○ Read Wild Animals</li> <li>○ Goal Worksheet</li> <li>○ Journal</li> </ul>	<b>Sm. Group/Work Time</b> <ul style="list-style-type: none"> <li>○ Meet with Mrs. K to discuss Wild Animals</li> <li>○ Goal Worksheet</li> <li>○ Journal</li> <li>○ Check out Museum of Science and Industry website</li> </ul>	<b>Field Trip</b> <b>Museum of Science and Industry</b>

#### Additional Weekly Tasks:

These are to be worked on during small group time, after completing assigned reading

- Choose 2 of the 6 journal entries  
 Entries need to be dated, titled, and should be a minimum of 10 sentences.
  1. Share your thoughts on the movie *Wonder*
  2. Do you find it challenging to interact with someone with obvious differences from you?
  3. Do you feel that sometimes we are kinder to people with challenges than we are to our average peers?
  4. What are you thankful for?
  5. Write a letter to Santa
- Visit the library