**Balanced Literacy Learning**

**September 11-15, 2017**

**7th and 8th Grade**

**Common Core Standards Addressed:**

* [CCSS.ELA-Literacy.RI.8.2](http://www.corestandards.org/ELA-Literacy/RI/8/2/)  
  Determine a central idea of a text and analyze its development over the course of the text, including its relationship to supporting ideas; provide an objective summary of the text.

* [CCSS.ELA-Literacy.RI.8.3](http://www.corestandards.org/ELA-Literacy/RI/8/3/)  
  Analyze how a text makes connections among and distinctions between individuals, ideas, or events (e.g., through comparisons, analogies, or categories).

* [CCSS.ELA-Literacy.W.8.10](http://www.corestandards.org/ELA-Literacy/W/8/10/)  
  Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

* [CCSS.ELA-Literacy.L.8.2.c](http://www.corestandards.org/ELA-Literacy/L/8/2/c/)  
  Spell correctly.

* [CCSS.ELA-Literacy.L.8.5.b](http://www.corestandards.org/ELA-Literacy/L/8/5/b/)  
  Use the relationship between particular words to better understand each of the words.

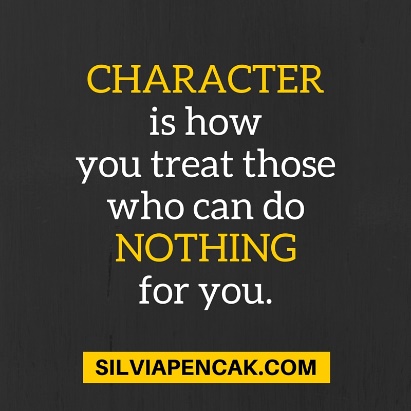
**Learning Targets**

**Students will:**

* Review Habits 1-5 in *The 7 Habits of Highly Effective Teens* (Read)
* Understand the first two laws of leadership according to *How to Step Up* (Read)
* Respond to 3 journal entries to develop writing endurance (Write)
* Identify helping and linking verbs in a sentence (POS)
* Seek synonyms for commonly over-used words (Vocab)
* Speak with limited verbal pauses during an impromptu speech (Speak)

**Anticipated Weekly Outlook:**

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| Monday 9/11  **Circle Up**   * Share synonyms for love and hate, and add good and bad * Draw POS graphic * Intro *How to Step Up*   **Sm. Group/Work Time**   * Meet with Mrs. K for Habit 1 Review * Read p. 1-11 with partner * Other weekly tasks   **Wrap Up**   * Spelling Pretest | Tuesday 9/12  **Circle Up**   * Share synonyms for good and bad, and add sad and happy * Discuss *Step Up* * Helping verbs song   **Sm. Group/Work Time**   * Meet with Mrs. K for Habit 2 Review * Read Law #1 in *Step Up* with partner * Other weekly tasks   **Wrap Up**   * Spelling Pretest | Wednesday 9/13  Early Release  **Circle Up**   * Impromptu 30 second speeches with limited verbal pauses | Thursday 9/14  **Circle Up**   * Share synonyms for sad and happy, and add fun and boring * Discuss *Step Up* * Helping verbs song   **Sm. Group/Work Time**   * Meet with Mrs. K for Habit 3 Review * Read Law #2 in *Step Up* with partner * Other weekly tasks   **Wrap Up**   * Spelling Pretest | Friday 9/15  **Circle Up**   * Share synonyms for fun and boring, and add cool and lame * Discuss *Step Up* * Helping verbs song   **Sm. Group/Work Time**   * Meet with Mrs. K for Habit 4 Review * Other weekly tasks   **Wrap Up**   * Spelling Pretest |





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| **Additional Weekly Tasks:**  These are to be worked on during small group time, after completing assigned reading   * Choose 3 of the 6 journal entries   Entries need to be dated, titled, and should be a minimum of 10 sentences.   1. What paradigms do you have about yourself? Do they help or hinder you? 2. Share about a time when you had a paradigm shift about someone else. 3. What matters most to you? What are the principles you live by? 4. What are some things you do that you are proud of? 5. What talent would you like to develop more? 6. Free choice  * Practice writing down the helping verbs * Visit the library |