Balanced Literacy Learning October 9-13, 2017 7th and 8th Grade

Common Core Standards Addressed:

- CCSS.ELA-Literacy.RI.8.2 Determine a central idea of a text and analyze its development over the course of the text, including its relationship to supporting ideas; provide an objective summary of the text.
- CCSS.ELA-Literacy.RI.8.3 Analyze how a text makes connections among and distinctions between individuals, ideas, or events (e.g., through comparisons, analogies, or categories).
- * CCSS.ELA-Literacy.W.8.10 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
- CCSS.ELA-Literacy.L.8.2.c Spell correctly.
- CCSS.ELA-Literacy.L.8.5.b Use the relationship between particular words to better understand each of the words.

Learning Targets

Students will:

- ✓ Review Habits 7 in *The 7 Habits of Highly Effective Teens* (Read)
- ✓ Compare laws of leadership to the 7 Habits (Read)
- ✓ Identify a simple adverb (POS)
- ✓ Presentation on 7 Habits to the 4th Graders (speak)

Anticipated Weekly Outlook:

Monday 10/9	Tuesday 10/10	Wednesday 10/11	Thursday 10/12	Friday 10/13
Circle Up	Circle Up	4 th Grade	Circle Up	Homecoming
o 7 Habit	 Adverbs intro 	Presentations	 Reflect upon 	festivities prep
Presentation	Sm. Group/Work Time		presentations	
Expectations	 Adverbs worksheet 	9:40-12:00 HES	Sm. Group/Work Time	
Sm. Group/Work Time	 Last minute prep 	7 th grade 10:00-11:00	 7 Habits reflection 	
 Journal make up 	work for	8 th grade 11:00-12:00		
week	presentations			
3 paragraphs,	tomorrow	11:00-11:30 7 th grade		
including a topic		lunch		
sentence compare		12:00-12:30 8 th grade		
and contrasting		lunch		
Step Up to 7 Habits				
		12:30 Bus to NGES		
		1:00-2:50 NGES		





