

Balanced Literacy Learning

September 18-22, 2017

7th and 8th Grade

Common Core Standards Addressed:

- ❖ CCSS.ELA-Literacy.RI.8.2 Determine a central idea of a text and analyze its development over the course of the text, including its relationship to supporting ideas; provide an objective summary of the text.
- ❖ CCSS.ELA-Literacy.RI.8.3 Analyze how a text makes connections among and distinctions between individuals, ideas, or events (e.g., through comparisons, analogies, or categories).
- ❖ CCSS.ELA-Literacy.W.8.10 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
- ❖ CCSS.ELA-Literacy.L.8.2.c Spell correctly.
- ❖ CCSS.ELA-Literacy.L.8.5.b Use the relationship between particular words to better understand each of the words.

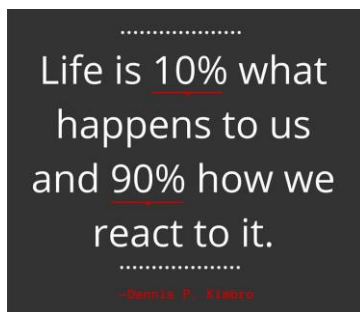
Learning Targets

Students will:

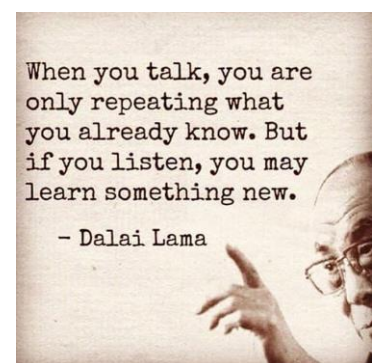
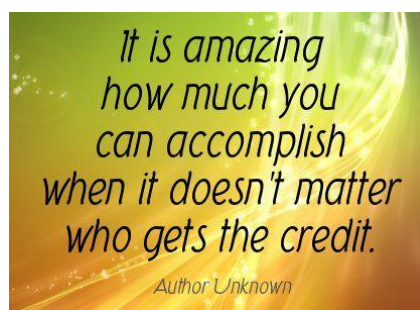
- ✓ Review Habits 4-6 in *The 7 Habits of Highly Effective Teens* (Read)
- ✓ Understand laws 2 and 3 of leadership according to *How to Step Up* (Read)
- ✓ Respond to 3 journal entries to develop writing endurance (Write)
- ✓ Name the 23 helping verbs (POS)
- ✓ Identify the difference between helping verb and linking verb (POS)
- ✓ Top 10 synonyms for commonly over-used words (Vocab)

Anticipated Weekly Outlook:

<u>Monday 9/18</u>	<u>Tuesday 9/19</u>	<u>Wednesday 9/20</u>	<u>Thursday 9/21</u>	<u>Friday 9/22</u>
Circle Up <ul style="list-style-type: none"> ○ Share to 10 synonyms for love and hate ○ Practice helping verbs song ○ Label Journal table of contents 	Circle Up <ul style="list-style-type: none"> ○ Share top 10 synonyms for good and bad ○ Practice Helping verbs song 	Circle Up <ul style="list-style-type: none"> ○ Share top 10 synonyms for sad and happy ○ Helping verbs vs linking verbs 	Circle Up <ul style="list-style-type: none"> ○ Share top 10 synonyms for fun and boring ○ Helping verbs vs linking verbs 	Circle Up <ul style="list-style-type: none"> ○ Discuss next week's plan and expectations
Sm. Group/Work Time <ul style="list-style-type: none"> ○ Meet with Mrs. K for Habit 4 Review ○ Reread up through Law #2 in <i>Step Up</i> for quizzes ○ Other weekly tasks 	Sm. Group/Work Time <ul style="list-style-type: none"> ○ Meet with Mrs. K Helping Verbs Quiz and Law #2 Quiz ○ Other weekly tasks 	Sm. Group/Work Time <ul style="list-style-type: none"> ○ Meet with Mrs. K for Habit 5 Review ○ Read Law #3 in <i>Step Up</i> with partner ○ Other weekly tasks 	Sm. Group/Work Time <ul style="list-style-type: none"> ○ Meet with Mrs. K for Habit 6 Review and quiz on law #3 ○ Other weekly tasks 	Sm. Group/Work Time <ul style="list-style-type: none"> ○ Retake on quizzes
Wrap Up <ul style="list-style-type: none"> ○ Read aloud 	Wrap Up <ul style="list-style-type: none"> ○ Read aloud 	Wrap Up <ul style="list-style-type: none"> ○ Read aloud 	Wrap Up <ul style="list-style-type: none"> ○ Read aloud 	Wrap Up <ul style="list-style-type: none"> ○ Community Time



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Additional Weekly Tasks:

These are to be worked on during small group time, after completing assigned reading

- Choose 3 of the 6 journal entries

Entries need to be dated, titled, and should be a minimum of 10 sentences.

1. What is it like to be friends with you?
 2. Is there a difference between tolerance and respect? Share examples.
 3. Tell about a time when you had an amazing teamwork experience.
 4. If you could get 24 hours where you felt no pain and you were indestructible, what would you do?
 5. Share about a time when you helped another person. How did it make you feel?
 6. Free choice
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- Visit the library
 - Helping verbs worksheet
 - Linking verbs worksheet