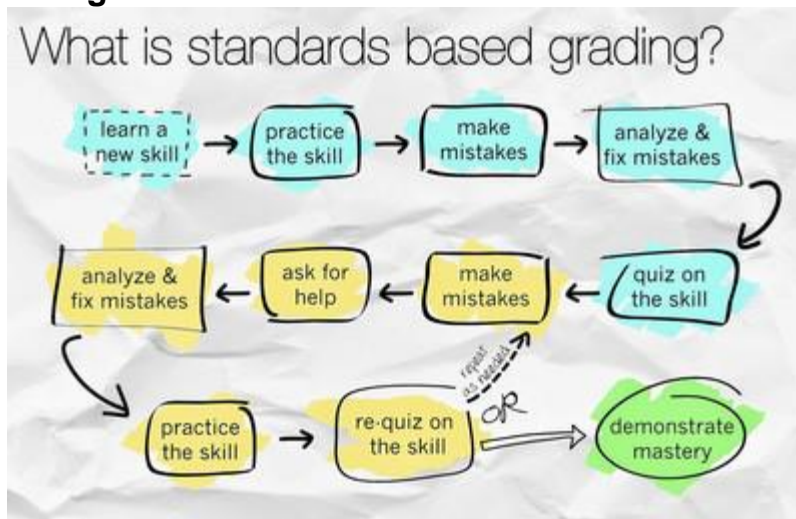


Grading for Learning



Greetings Middle School Families! Grading for Learning, otherwise known as Standards-Based Grading, has been a transition process our teachers and administrators have been working on for the past three years. Standards-based grading communicates to students and parents how students are performing on a set of clearly defined expectations called standards. Every subject at Hortonville Middle School, Greenville Middle School, and Fox West Academy has a set of standards that have been approved by the HASD Board of Education. Of those standards, our teachers have spent considerable time working collaboratively to identify which of the standards are most essential for students to learn and be able to demonstrate.

At our middle schools, we have established a Grading and Assessment Cohort of teachers and administrators from both Hortonville and Greenville. This team has led the way in our transition to Standards-Based Grading. Their goal is to ensure a smooth roll out for teachers, parents, and especially for our students.

Below you will find a document created by the Cohort with parents in mind. If you should ever have any questions related to our work, please do not hesitate to contact an administrator, a classroom teacher, or member of the Cohort (listed below).

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[Frequently Asked Questions Document](#)

[What does the research say about Standards-Based Grading?](#)

[A Comprehensive List of Standards-Based Grading Articles](#)

[Top 10 Standards-Based Grading Articles](#)

[Top 10 Standards-Based Grading Books](#)