Summer Academy 2013 Workshop Descriptions

Basic Digital Projects / Half-day workshop - Do you need help transferring digital photos, audio, or video to the computer? We will help you! In this workshop, you will learn basic skills to use digital equipment and create great digital products. Enhance your instruction using digital cameras, digital voice recorders, video and Windows Live Movie Maker. As you learn how to use digital tools, we'll help you develop 21st century lessons.

Advanced Digital Projects / Half-day workshop - Are you ready for 21st century digital projects? Enhance your instruction using digital tools and Windows Live Movie Maker. In this workshop, you will develop great lessons to support learning using digital equipment and online services. You will customize and personalize learning activities to address students' diverse learning styles, working strategies, and abilities using digital tools and resources. We'll help you challenge students to create 21st digital projects.

Video/Photo Editing / Half-day workshop - Would you like to know how to edit video and photos? Enhance your instruction using video and photo editing tools to incorporate into your PowerPoint Presentation, Smart Board Presentations, or on your website, or make a movie to share with the class. If you feel you need some enhancements you can even Photoshop yourself. In the workshop we will discuss ways to develop great lessons to support learning using different multimedia formats. We will work on ways to incorporate the technology the students are using into the lessons/projects you are assigning to your students.

Technology in the Classroom / Half-day workshop — There's never enough time during the school year to explore the many learning and instructional tools available to us and our students...here's your chance! This week of guided instruction and flexible learning will involve a cornucopia of technology that you can use with your students. From suggested iPad apps and management, to developing a classroom wiki, you will be assisted with creating activities, lessons, and projects that incorporate a variety of technology resources.

Web 2.0 Tools / Half-day workshop - Students communicate and learn using a wide variety of technologies, different from our traditional methods of teaching, therefore we need to tap into these new tools to engage students in learning and to prepare them to be successful in the 21st century. This course is designed to immerse teachers in Web 2.0 tools. Teachers will learn about blogs, wikis, digital storytelling, social bookmarking, and other tools decided on by the group. By the end of this course, participants will be equipped to use these important technologies with their students.

Managing BYOD learning / Quarter-day workshop — Alright, so now we're ENCOURAGING students to use their personal electronics for learning in our district? ...Uh oh, now what? Whether you're thrilled or petrified, it's time for a paradigm shift. Discuss best practices and avoid the pitfalls that can be associated with the use of student personal electronic devices in your classroom. From additional research tools, handy cameras, texting survey responses to a live web page, instant access to information, data

collection, and so much more you can harness the power of these handy tools. Topics include, but are not limited to suggestions for incorporating devices, instructional strategies to support learning with BYOD, iPad apps and educational use, classroom management, recognizing limitations (digital attachment disorder/addiction to distraction), appropriate use/digital citizenship, file management strategies, technology support strategies, basic connectivity, manage security/theft.

Interactive Whiteboards in the Classroom (Beginner) / Quarter-day workshop - This course will introduce participants to the SMART interactive whiteboard and will also cover the basics of notebook software including the use of the SMART Gallery. Participants will learn how to organize resources and use SMART Notebook software to enhance their existing classroom curriculum to address different learning modalities. Participants will also learn how to create their own interactive lessons using SMART Notebook software and how to find lessons and resources online.

Interactive Whiteboards in the Classroom (Advanced) / Quarter-day workshop - This workshop will review some basic items and teach you the skills to continually improve your SMART notebook lessons. You will learn how to integrate technology effectively with your content, find, and deconstruct lessons. You will leave with one or more lessons that are content rich and interactive to use in your classroom.

Computer Comfort: Tame the Mouse and Manage the Keyboard / Quarter-day workshop - Do you have a hard time understanding what people are talking about when it comes to computers? Do you lose or have a hard time finding documents when you save them? Would you like to know what to check for before calling IT with questions? If so, this computer basics class is for you! This class will offer a participants the chance to become familiar with computer technology, explore features of Windows, learn tips for what to do before calling for help, have hands-on training with managing files, adding printers, emails and other items to make participants more at ease with the computer.

Basic and Intermediate Web Site Design / Half-day workshop - Participants will work at a slower pace to develop basic Web site design skills and create interactive classroom Web sites. Sufficient time and training will be provided for participants to utilize Web site editing tools, ask questions, and share ideas and suggestions with colleagues. Additionally, participants will enhance classroom instruction by linking to recommended Internet resources and creating calendars, slideshows, online surveys, and class discussion boards. Use your Web site to communicate effectively with students and parents and support student learning during the 2013-2014 school year!

Advanced Web Site Design Refresher / Half-day workshop - Participants will work at a faster, individualized pace to apply advanced Web site design skills to update existing interactive classroom Web sites. Sufficient time, support, and training will be provided for participants to utilize Web site editing tools, integrate blended learning activities, and share ideas and suggestions with colleagues. Additionally, participants will enhance classroom instruction by linking to Internet resources; creating calendars,

slideshows, online surveys, and class discussion boards; and embedding audio, video, and other innovative projects within dynamic classroom Web sites. Showcase and enhance student learning using your class Web site during the 2013-2014 school year!

SharePoint (Collaboration) and digital notebooks (OneNote) / Quarter-day workshop. - SharePoint makes it easy to share information. Learn how to find your way around SharePoint sites, the creating and editing of pages, setting up permissions, and experience the wonderfully useful ability of working on documents simultaneously with other people. OneNote is a powerful program that can be used to take notes, organize thoughts, do research, and collaborate with others on projects. This course shows how to quickly add rich content to notebooks, format the content with OneNote's new formatting and styles capabilities, organize information to suit individual needs, collaborate, and retrieve information effectively.

Great Online Projects & Blended Education Activities / Half-day workshop. Participants will learn how to improve teaching and learning using a variety of technology and online tools, including Blackboard, a Wiki and your own HASD website. In this class, we prepare you to work with students and experts using technology, such as turnitin.com, wikis, videos, online discussions, Edmodo and more. Learn basic skills and best practice techniques related to blended education activities. Learn strategies to provide personalized instruction and keep students on schedule. Look at how to include instruction on "soft skills" to prepare students for the workplace. Be part of the wave of educators reaching out to students using 21st century strategies.

Super Science Projects – Stepping into STEM Activities / Half-day workshop - Do you have a passion for breathing life into your science lessons? Are you interested in actively engaging your students so that they beg for more? This workshop will help you do just that. Participate in exciting STEM-based, real-world engineering design challenges that encourage you to ask-imagine-plan-create-improve your ideas. Communicate and collaborate in innovative, active problem solving while exploring concepts in Earth and Space Science. Learn how to extend student knowledge from these hands-on, elementary projects to higher-level projects using the 3D printer and laser cutter. No experience necessary...just join in the fun!

Exciting Science and Technology Projects - Learning by Doing! / Half-day workshop - This course is intended as an exploration class for participants to enjoy themselves in a setting where they can dabble in different STEM areas where they might not know much about. You will learn through exciting, project-based activities utilizing a design process that could be taught in your classroom. Everyone will work in partners to design, build, and test their own projects and see how current equipment can make your classroom more engaging for the students. K-12 educators encouraged to join us.

Awesome Digital Resources and eBooks / Quarter-day workshop - This course will help educators to find and share great digital resources (eBooks, websites, databases) that can be used with students. Did you

know students and staff may access HASD hosted eBooks? Using Destiny, we'll carefully point you in the direction of finding great resources in all our schools and librarian recommended websites. Participants will also review United Streaming video content, practice using online modules, and review the tools. A class unit will be developed incorporating one or more of these digital resources; Destiny, United Streaming, Badgerlink, Webpath Express, resources.

World Language Global Projects / Quarter-day workshop - Learn how to integrate world language and global projects within instruction. We will help you find partner-classrooms. You will learn how to videoconference with students in other countries. Help your students use world language skills to participate in global projects. Our students learn core concepts by sharing ideas with peers around the world. Join us to prepare students for the global classroom.

Integrated Course Activities / Half-day workshop - Participants learn ways to enhance instruction through integration of disciplines. Learn more about what integration is, the research that supports integration and how integration can look in the classroom. Invest time preparing lessons and units for students that integrate multiple disciplines together, to fully connect their learning. As a group, brainstorm and share ideas for integrating multiple disciplines to help engage learners.

Co-Teaching and Curriculum Collaboration - Leading with Your Strengths / Quarter-day workshop. - "Lead by Learning" In this class, educators examine their own strengths including teaching and learning styles, communication skills, and incorporates best practices for creating a positive, productive environment. Together we will review and discuss team leadership skills by exploring topics which include co-teaching components, models and strategies, building team responsibilities, discussing peer to peer relations, and evaluating internal and external communication techniques. This workshop relates directly to incorporating great PLC practices on your team, implementation of RtI, and will explore how co-teaching can help foster a more collaborative environment.

Introduction to Professional Learning Communities / Quarter —day workshop. This workshop is being offered to those new to the Hortonville Area School District. You will learn about what exactly a PLC is and how Professional Learning Communities create the best possible learning environment for students. Topics covered will include: The Big Ideas of a PLC, How to Become a Collaborative Team, Formative Assessments, Data-Driven Decision Making, Intervention and Enrichment. This class will help your first year in our district get off to a great start and teach you how we do things....the Polar Bear way!

Formative Assessment in the PLC Classroom / Quarter —day workshop. You've learned how Professional Learning Communities impact student learning and how data from formative assessments drive our instruction. But how do we do it? In this workshop you will develop the skills and confidence to create your own formative assessments to use in your classroom while tying them to the Common Core standards through the practice of scaling. Begin the week by learning about high-quality formative assessments such as performance tasks, project charts, checklists, graphic organizers, rubrics, and exit

slips. End the week by having a collection of tools and specific assessments to use right away in September!

Teacher Effectiveness/Portfolios / Quarter day- workshop - Join us in this, first ever, Polar Bear Academy blended learning class. The format of the instruction will be divided between independent work time using the online format and face-to-face time collaborating with peers. Your individual learning is paramount as we seek to understand how the practices associated with effective teaching fit under the Professional Learning Communities umbrella. Clarity will be given as to how My Learning Plan, RtI, PBIS, SMART Goals, 21st Century Learning, data review, BYOC and other educational tools add value to ones daily practice. Connections will be made to the impact effective teachers have on student performance. Collaboratively we will research, study, reflect and design products to become more effective in our day to day operations. This is a wonderful opportunity to enhance your understanding of the most recent changes in education and get a jump start on your personal goals for next school year.

Build Your Own Curriculum (BYOC) / Half-day workshop - Teachers will be able to use this time to make sense of how the program works so that future collaboration time will be meaningful and productive. Participants will learn more about the BYOC online service from district experts. We will guide you through a process to improve continuity and consistency in curriculum using the BYOC online service. Build Your Own Curriculum was specifically designed by educators to meet the needs of fellow educators, students, parents and administrators. Educators have the opportunity to quickly view curriculum district-wide and to gather ideas from other districts. Online tutorials and onsite help will ensure that progress is made no matter what your level of proficiency is. Take advantage of this opportunity to learn more about BYOC and update your online curriculum documents.

Skyward - Beginner Level / Quarter-day Workshop - In this class, teachers will learn how to best use the Skyward's Educator Access Plus system. We'll walk you through the great resources available to improve instruction, such as grade book reports, attendance records, schedules, and reviewing what parents see in Family Access. We'll also show you how to send updates and messages to parents along with creating online tests and assignments for students with scores that can import directly into your grade book. By reviewing and learning about information available in Skyward Educator Access Plus, it will help improve instruction and student success in the classroom.

Skyward - Advanced Level / Quarter-day Workshop - In this class, teachers will learn how to best use the Skyward's Educator Access Plus system. We'll review the basics (grade book reports, attendance records, schedules, and what parents see in Family Access). We will also get in depth with how to send updates and messages to parents along with creating online tests and assignments for students with scores that can import directly into your grade book. Then we will look at analyzing the data collected to see what information students did well with/had difficulties with. By reviewing and learning about information

available in Skyward Educator Access Plus, it will help improve instruction and student success in the classroom.

Alpine Data Warehouse / Quarter-day Workshop - In this class, teachers will learn how to best use Alpine data. We'll walk you through the great resources available to improve instruction. Participants will learn how to access data warehouse reports to learn more about and help students. Additional items include forming groups for sharing of information of students, direct question/answer discussion and Improve instruction and student success by reviewing and learning about information available in Alpine.

Seven Habits / Quarter-day workshop. In this course, participants will emerge themselves in the 7 Habits. The 7 Habits were identified by Stephen Covey following research of 200 years of "success" literature. Dr. Covey first taught the habits to university students before publishing The 7 Habits of Highly Effective People in 1989. Since that time, the habits have been taken to all levels and types of organizations across the world. More than 30 million copies of Dr. Covey's book and 3 million copies of Sean Covey's The 7 Habits of Highly Effective Teens book have been sold, many in school settings. The course will focus on personal development of the 7 Habits, but there will be discussion on how to bring the philosophy into the classroom. As we know, to be most effective in the 21st century, students need to become proficient in core subjects such as reading, writing, science, and math. But it is becoming increasingly important for them to also become proficient in basic life skills. Specifically, they need to possess the mindsets, skill-sets, and tool-sets to: 1) take care of themselves, to become independent, 2) to interact well with others, to become interdependent, and 3) to continually improve over time.

Help Struggling Readers and Writers Using Technology Tools / Quarter Day workshop - Find ways to meet the needs of all students with technology tools. Learn how Kurzweil 3000 may be used as a comprehensive reading, writing, and learning software solution for any struggling reader, including individuals. We'll also examine tools more tools, such as smart board, iPad, and Livescribe Smartpens.

The Kinesthetic Classroom - Teaching and Learning through movement / Quarter-day workshop - This class will explore the connections between movement and cognition, the brain and why movement enhances learning. This hands on class will provide time to develop lessons that include movement that relate to the content area you teach.

Fitness Center Orientation / Quarter-day workshop - The Hortonville District now has a fitness center. This wonderful facility is located inside of HHS. During this quarter day course participants will be given an orientation to the fitness center which includes the Cybex machines, free weights, cardio equipment, and the plyometrics area. There will be time to try and practice with the various equipment (there will not be an instructor led workout). Rather, participants will share ideas regarding best practice instruction and the use of fitness activities.

Recent Hire Orientation / Quarter-day workshop. Participants will become familiar with district operations, instructional services, building services, and technology services. You will learn more about the district calendar, mentor support services, evaluation procedures, and how to request maintenance assistance. Over the course of the week, you will learn district expectations by walking through various situations and making sure you know how to get help.